

Swallownest Primary School

School Remote Education

Headteacher: *Mr L McHale*

Policy adopted: January 2021

Policy reviewed:

Next review: September 2021

Rotherham Metropolitan Borough Council Education Department



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first full day of isolation, no online lessons will be provided. This will allow school time to plan and resource teaching for the 10 days and will give parents/carers and children time to organise their arrangements for childcare and online lessons. During the day, you will receive a message via the school or seesaw app. This will contain the arrangements and resources for the first week. Packs of work will be available for the self-isolation period, please contact the school office before 12 noon and these will be available for you to pick up at the end of the school day. Teachers will make it clear which of the resources are to be used in online lessons and which are for independent learning. Feel free to make a start on independent activities as soon as you receive these, along with reading and other skills to practise.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach broadly the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, in maths where specific resources are needed.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

At the start of each week, a timetable of learning for the week will be posted on the class web page. Below is an example for each year group.

Monday - Thursday

EYFS / KS1	KS2
9:30 – Intro / welcome. Phonics session (EYFS/Y1) or Fluency (Y2)	9:00 – Intro / welcome. Model read fluency and introduce questions.
10:30 – Mark fluency – introduce English – Oak Academy	10:00 – Mark fluency – introduce English – Oak Academy/Classroom secrets
12:00 – Discuss / mark English and introduce maths – White Rose	11:30 – Discuss / mark English and introduce maths – White Rose
2:00 – Mark maths / introduce pm foundation subject	1:30 – Mark maths / introduce pm foundation subject
2:45 – Discuss/mark foundation subject Read class story	2:30 – Discuss/mark foundation subject Read class story

Friday: Short foundation subject and class story - Gold Assembly Zoom at 2:30 for all.

Accessing remote education

How will my child access any online remote education you are providing?

- Currently we are using Zoom for live teaching sessions. 5 sessions per day.
- Each class has zoom login details for each appropriate session.
- Zoom can be accessed via laptop, tablet, mobile phone or gaming consoles.
- Further learning and recorded lessons are available through seesaw and online platforms eg, Oak Academy>White Rose Maths etc
- We provide packs of learning on request.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have a device, we have made available Laptops and tablets for distribution on request.
- Remote learning can be accessed with some gaming devices.
- Learning packs are available for every child on request. These include workbooks and printed activities that are equivalent to the learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Please see set timetable for sessions and areas covered.
- A mixture of live and pre-recorded videos will be used
- Video content will be government approved: Oak Academy/WRM for consistency and appropriateness
- Additional online learning platforms that are known to the children will continue to provide supplementary/additional work between Live sessions:
 - Timetables Rockstars
 - Numbots
 - Spelling Shed
 - Bedrock
 - Bug Club
 - BBC
- You may also be signposted to commercially available websites to support this learning including Espresso, ActiveLearn, White Rose, Oak Academy. CBBC.



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- There is an expectation that your child will engage with the learning.
- An informal register will be taken of those joining the Zoom teaching.
- A register is kept of those submitting learning via email.
- Teachers will note how often there is engagement with learning (engagement register)
- If there is no engagement with learning. School will contact parents to offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback during live lessons will be provided.
- Remote learning work is to be Seesaw to the teacher who will assess the learning and provide feedback.
- It is helpful to send work as it is completed rather than saving the learning and sending it all together.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at

home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Live sessions are tailored linked to specific need and IEPs wherever possible
- Weekly telephone calls are offered to parent/carers for further support, guidance and to answer any questions.
- Referrals and liaison with external agencies will continue as needed via virtual meetings.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Children will be provided with a pack of learning which will link to the learning being taught in the classroom for their period of isolation.
- Telephone contact each week with parents/carers to offer any guidance and support.
- Children to submit their learning as per the usual method and communicated to the class teacher.
- Feedback on learning will be given by the class teacher.