



SWALLOWNEST PRIMARY SCHOOL

Covid19 Recovery/Rescue Plan: 2021-2022

Mr L McHale- Headteacher

We are committed to supporting all our children and our hard work and commitment to the National Tutoring Programme will continue and develop/expand further in academic year 2021-2022.



We're an NTP School

Certificate of Appreciation

Swallownest Primary School

in appreciation of your important contribution as an NTP Partner

Together, we can break the link between family income and educational achievement.

A handwritten signature in black ink, appearing to read "Becky Francis".

Prof. Becky Francis
Chief Executive,
Education Endowment Foundation



A handwritten signature in black ink, appearing to read "Peter Lampl".

Sir Peter Lampl
Chairman and Founder,
The Sutton Trust

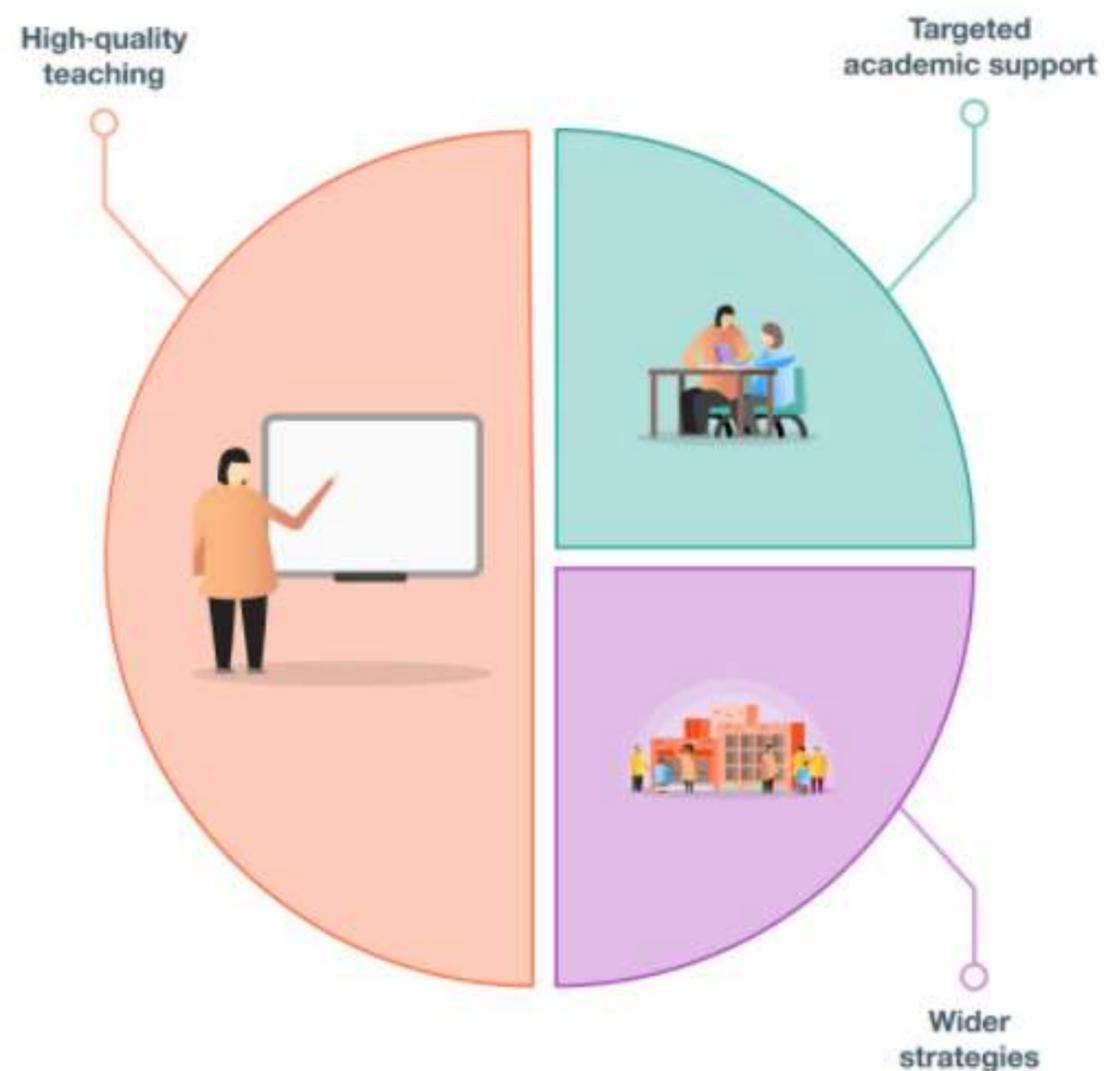
NTP504_72

Education Endowment Fund- research based evidence and practice

"Over the past year, schools have worked tirelessly to limit the impact of Covid related disruption on their pupils. Now, many will be looking ahead to ensure that they are able to provide sustained support, restoring learning that might have been lost since the onset of the pandemic, along with addressing future school improvement priorities".

Building on the successful implementation of our NTP programme in 20/21, our plan for 2021-2022 uses the evidence based approach provided by EEF to drive school improvement. We use a tiered model that focuses upon high-quality teaching, targeted academic support and wider strategies to aid school leaders' existing school improvement planning efforts.

Using the EEF's Guide to the Pupil Premium, the tiered model is designed to help focus on a small number of strategies with the greatest potential to make a meaningful difference for pupils.



The National Tutoring Programme

The NTP is intended to help close the education gap which widened as a result of COVID-19. We know that disadvantaged and vulnerable pupils faced more barriers during school disruptions including problems in accessing digital devices and difficulties in studying autonomously at home. Analysis from the Government's research into pupil progress in the autumn term 2020/21 shows that:

- pupils from disadvantaged backgrounds (eligible for free school meals at any point in the last six years) were about half a month further behind than non-disadvantaged pupils in primary and secondary reading and around a month further behind in primary mathematics on their return to school in autumn 2020.
- pupils made progress to catch up during the autumn term, but disadvantaged pupils remained around half a month further behind their peers in reading and around a month further behind in maths in the second half of the autumn term.

The second year of the NTP builds on the first phase which was introduced in November 2020 to provide tuition to school pupils across England in response to the COVID-19 pandemic. The NTP has been expanded for the second year of the programme, offering schools and academy trusts three routes to tutoring: Tuition Partners, Academic Mentors and School-Led Tutoring.

Our efforts will focus on 2 strands:

1. An Academic Mentor
2. School Led Tutoring

1. Academic Mentor

Academic Mentors are salaried members of staff and will work alongside teachers to provide a range of interventions, focusing on small group and one-to-one sessions. They will provide support tailored to schools, including subject-specific work, revision lessons and additional support. Academic Mentors are graduates or teachers who undergo intensive training before being placed in a school.

Eligibility: Schools and academy trusts based in one of the qualifying Local Authority Districts can apply to be matched with an Academic Mentor. However, if your school or academy trust is not based in a qualifying area but has a higher than average percentage of pupils eligible for free school meals and pupil premium, we may be able to support you.

Funding: 95% of the Academic Mentor's salary is subsidised in academic year 2021/22. Schools and academy trusts need to fund the remaining 5% through other budgets, for example recovery premium or pupil premium. The subsidy rate for 2022/23 will be 50% and for 2023/24 will be 25%.

Access: We have applied, successfully been accepted/ meeting the eligibility criteria, we are currently working with Ranstand (NTP approved provider) to source/recruit our Academic Tutor.

Update: We successfully appointed our Academic Mentor who commenced work on 23rd November 2021.

2. School Led Tutoring

Under School-Led Tutoring, all eligible state-funded schools and academy trusts are given a ring-fenced grant to fund locally sourced tutoring provision for disadvantaged pupils. This could include using existing staff such as teachers and teaching assistants or external tutoring resources such as private tutors or returning teachers. The grant gives schools and academy trusts the flexibility to use tutors with whom they are familiar.

Eligibility: All state-funded schools and academy trusts with pupils eligible for pupil premium will receive a ring-fenced grant.

Funding: Funding is allocated for around 60% of pupils eligible for pupil premium per school. 75% of the cost is subsidised in academic year 2021/22. Schools and academy trusts will need to fund the remaining 25% through other budgets, for example recovery premium or pupil premium. The subsidy rate for 2022/23 will be 60% and for 2023/24 will be 25%.

How to Access: The school-level allocations will be published on GOV.UK. Academy trusts will be funded directly and maintained schools will be funded via the local authority. Although there is no requirement to apply for this ring-fenced funding, there are conditions attached including the completion of an end of year financial return.

Implementation:

- Daily targeted support for Y1- Y6 children as per funding allocation
- 39 children (24% school population) identified for School Led Tutoring
- Of the 39 children:
 - 61% are PP
 - 56% are SEN
 - 3% other disadvantaged need
- 61% of school PP population will receive daily support

Nuffield Early Language Intervention

NELI- Nuffield Early Language Intervention

Baseline all identified children FS2/ Y1



What is the Nuffield Early Language Intervention?

The **Nuffield Early Language Intervention** is a 20-week programme proven to help young children overcome language difficulties. It is designed for children aged 4-5 years and combines small group work with one-to-one sessions delivered by trained teaching assistants, targeting vocabulary, narrative skills, active listening and phonological awareness. Developed by a team led by Maggie Snowling and Charles Hulme, the intervention has been evaluated in robust trials funded by the Education Endowment Foundation and the Nuffield Foundation. These have found it to be effective for improving children's oral language skills as well as promoting longer-term progress in reading comprehension.

- The Nuffield Early Language Intervention (NELI) is designed to improve the spoken language ability of children in reception classrooms.
- It is targeted at children with relatively poor spoken language skills.
- Teaching Assistants are trained in how to develop children's language skills.
- Clear lesson plans are provided to save preparation time.
- Materials for children are bright and accessible.
- Three 30-minute sessions per week are delivered to groups of five children during the Spring and Summer terms (20 weeks).
- Children also attend an additional two 15-minute individual sessions per week.
- All sessions focus on listening, narrative and vocabulary skills.
- Work on phonological awareness is introduced in the final ten weeks.

£9m of funding for **the reception year early language programme** as part of the wider coronavirus-covid-19-catch-up-premium. Application made by SWP September 2021 and approved via cohort 3.

Programme training and resourcing fully funded though EEF plus 200 credit tokens.

2 Teachers, 2 x TA

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Nuffield Early Language Intervention



Programme Overview for Schools in Delivery Group 3

What happens when?

NELI participation confirmed



You will receive an email from the Department for Education confirming that your school will receive the programme.

LanguageScreen—sign up, download & assess



LanguageScreen is the assessment tool provided to support schools with deciding which pupils could receive NELI. There are 4 steps to complete:

1. Notify parents about the assessment as it involves sharing pupil data with LanguageScreen for assessment and research purposes. Inform parents that they have the right to withdraw their child from research involving data from LanguageScreen (but their child's scores can still be available to their child's school).
2. Download the LanguageScreen app onto a tablet.
3. One member of staff registers your school on the LanguageScreen website and shares login details with colleagues. Staff upload pupil information and print the provided QR codes.
4. Assess your Reception pupils using the app. Once complete, visit the LanguageScreen website, view 'reports' and use the data, along with your professional judgement, to select which pupils receive NELI.

Register for NELI training with FutureLearn



FutureLearn is the online platform that hosts the training needed to deliver NELI. All the staff that your school nominated in the MoU/Annex to receive training will receive an email invitation from FutureLearn to register for training. These email invitations will arrive in the same week as your NELI resources.

NELI resources arrive from Oxford University Press



Your school's resources for the NELI programme will arrive by Parcel Force. Your school's lead contact for the programme will receive an email of the expected delivery date. Resources are needed to fully access the training course, so we suggest starting training when the resources have arrived.

NELI training begins



All staff successfully registered with FutureLearn can begin their training. There are two initial training modules to complete before starting NELI with the children (approx. 8-10 hrs in total) and a third module which will be available mid-way through delivery in March/April (approx. 2 hrs). All modules are self-paced. We require staff delivering NELI to the children (usually a TA) to complete all training modules. Staff facilitating the delivery of NELI (usually class teachers) are encouraged to complete just Module 1 covering the fundamentals of supporting language development (approx. 4-5 hrs).

Children receive the NELI programme



Staff use their training to deliver NELI small group and 1-1 sessions (staff time approx. 4 hrs a week). If you can prioritise completing the training promptly you will have time to deliver most of the 20 week programme to the children before the end of the school year.

LanguageScreen—reassess and check progress



Reassess at least the children who accessed NELI using LanguageScreen to check their progress and make plans for the support they may need in Year 1. Assessments will be available for all your Reception cohort if you wish to use them. This will enable you to understand if the 'language gap' has begun to close.

Where do I go for support?

Send a message to this address if there is an error with your registration: contact.neli@education.gov.uk

Visit languagescreen.com for support. There are [videos](#) about how to register your school, how to upload pupil information and how to complete the assessments with the children. Review the [FAQs](#), [user guide](#) and [privacy notice](#), all linked on the home page.

If you would like technical support with LanguageScreen or have any questions about the assessment tool use the 'Help' chat function or contact: support@languagescreen.com

Please add the email below to your safe senders list to ensure your registration email isn't blocked by spam filters: please.do.not.reply@futurelearn.com
If you do not receive your invitation to training in February, you can contact: neli@education.gov.uk

If there are any issues with your NELI resources please email: primary.enquiries@oup.com

If you have technical difficulties using the FutureLearn platform, consult their [Help Centre](#) or send them a message using their [contact form](#) which are both linked at the bottom of their home page. If you have questions linked to the NELI programme content you can ask questions on the FutureLearn platform either during training in the discussions below each training step or in the [NELI Delivery Support Hub](#). Both of these will be continuously monitored by a team of NELI experts. The Support Hub also details how to register a new member of staff for training if a colleague leaves.

If you need technical support with LanguageScreen or have any questions contact: support@languagescreen.com

